

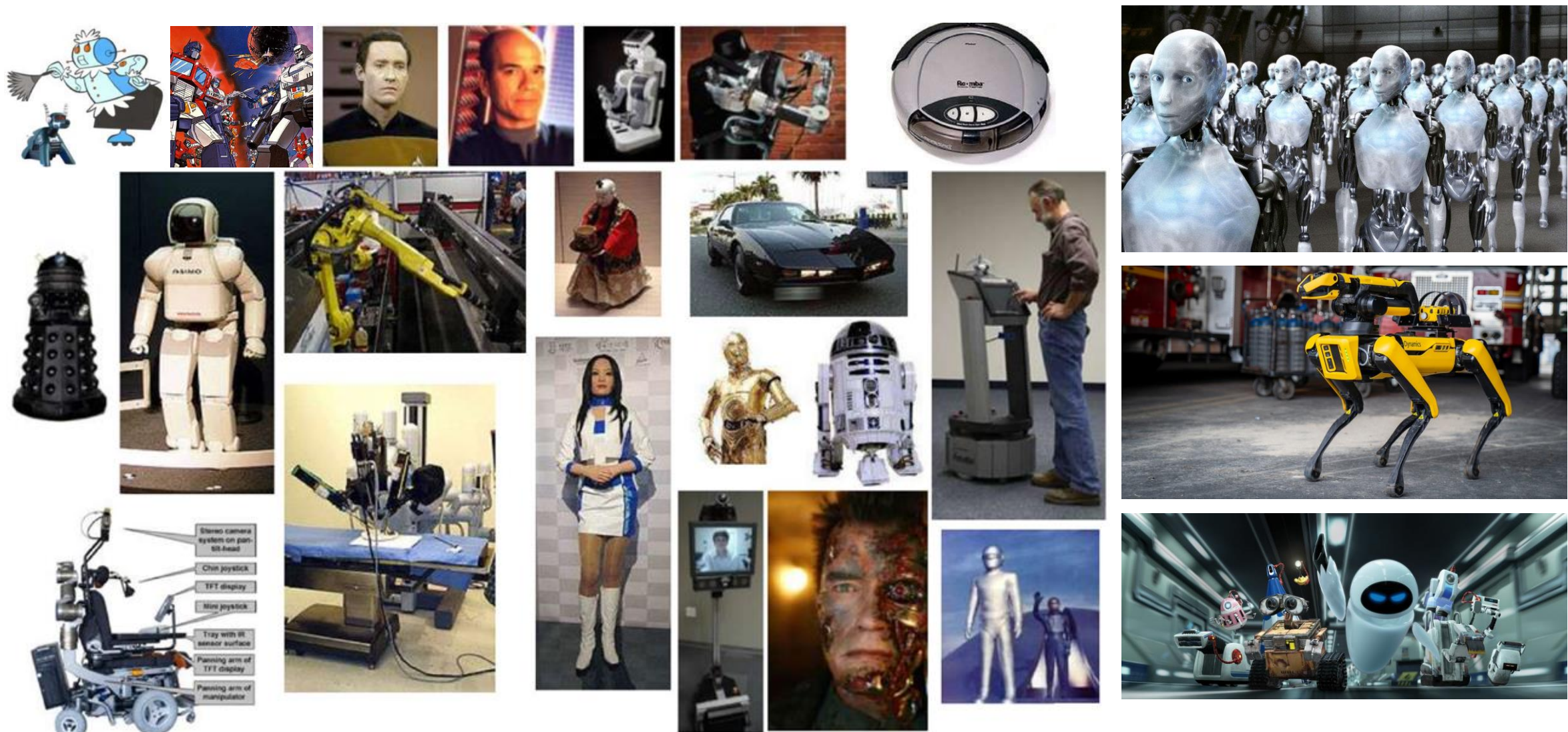
# COMPSCI-603: Robotics

## Introduction to Robotics

What image comes to your mind  
when you think of a **robot**?



# Some Images of Robots













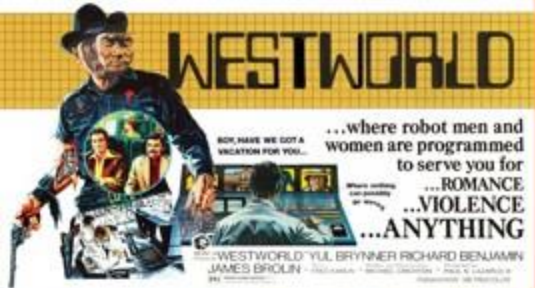














# What is a “Robot”?

What of these are required characteristics of a robot?

1. Ability to move – legs, wheels, fly, burrow, swim, orbit
2. Ability to sense – eyes, ears, other inputs
3. Ability to manipulate – arms, hands, fingers
4. Ability to mimic – appearance, human tasks
5. Ability to interact – expressions, sounds, voice, digital, analog
6. Ability to think – mechanical brain, computer, self-awareness
7. Ability to operate – remotely, semi-autonomously
8. Ability to react and respond to different situations
9. Ability to do something useful





# What is a “Robot”?

- Can a software program be considered a robot?

- Is Siri a robot?



- Is ChatGPT a robot?



- How about a mobile sensor?



# What is a “Robot”?

What of these are required characteristics of a robot?

Yes (opt)

1. Ability to move – legs, wheels, fly, burrow, swim, orbit

Yes

2. Ability to sense – eyes, ears, other inputs

Yes (opt)

3. Ability to manipulate – arms, hands, fingers

~~4. Ability to mimic – appearance, human tasks~~

~~5. Ability to interact – expressions, sounds, voice, digital, analog~~

Yes

6. Ability to think – mechanical brain, computer, self-awareness

~~7. Ability to operate – remotely, semi-autonomously~~

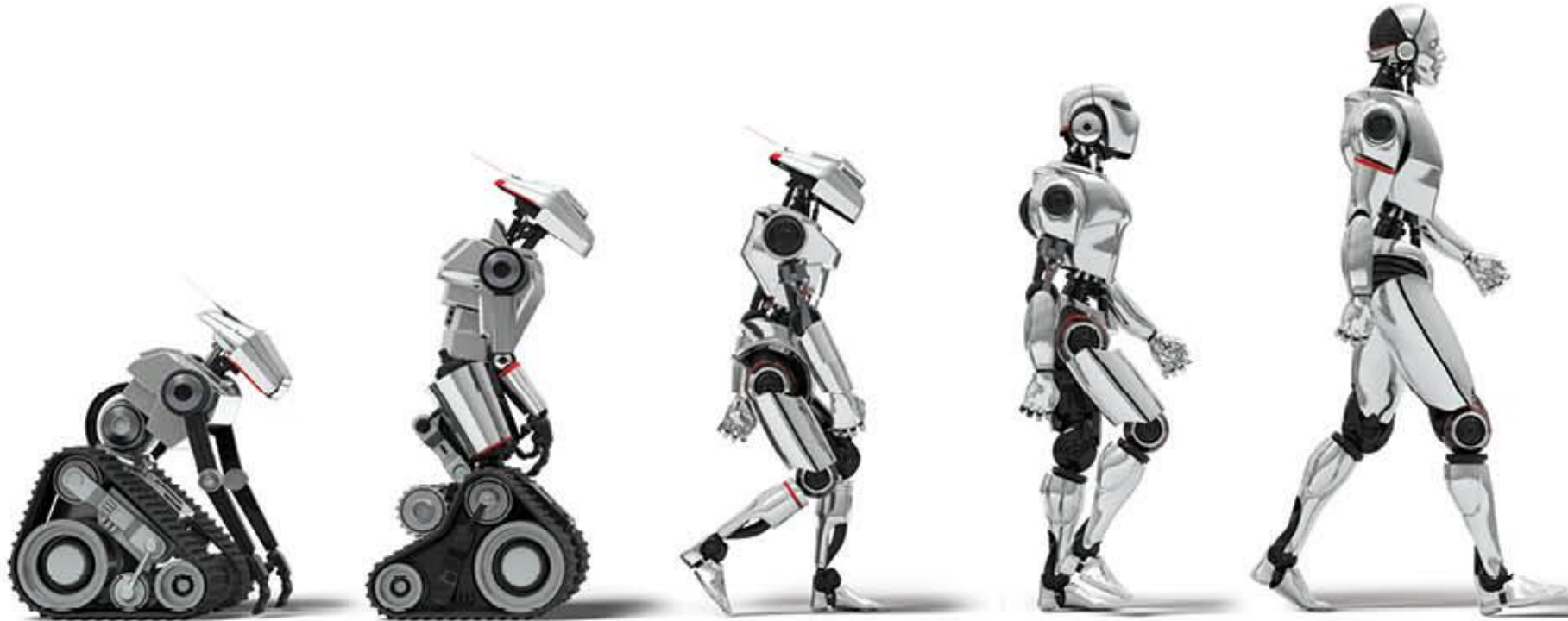
Usually

8. Ability to react and respond to different situations

Usually

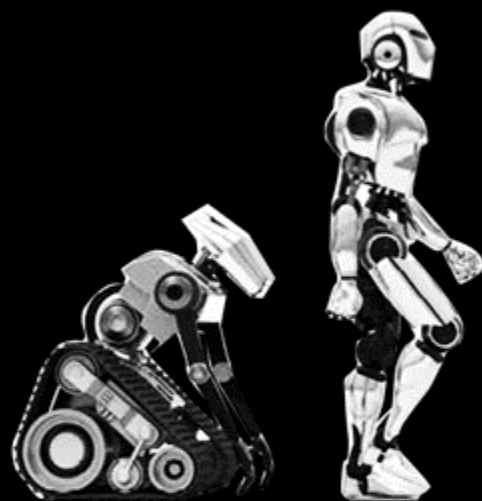
9. Ability to do something useful

There is no all- accepted definition of “robot”.



And... Robots are evolving!





# Evolution of Robots

# The rise of Robotics and AI

Fueled by advances in computing power and connectivity, the fields of robotics and artificial intelligence have grown rapidly

**1941**

Isaac Asimov formulates the

## Three Laws of Robotics:



A robot may not injure a human being or, through inaction, allow a human being to be harmed

A robot must obey orders given it by human beings except where such orders would conflict with the First Law

A robot must protect its own existence as long as such protection does not conflict with the First or Second Law

**1954**

George Devol invents the first digitally operated and programmable robot

**1956**

Field of AI research founded at a conference at Dartmouth

**1960**

Frank Rosenblatt constructs Mark I Perceptron, a computer that learned new skills by trial and error

**1968**

Mobile robot "Shakey" is introduced. It's controlled by a computer the size of a room



**1979**

SCARA, an articulated robot arm, is developed for assembly lines



**1984**

Doug Lenat and his team start Cyc, to codify millions of pieces of knowledge that compose human common sense

**1984**

The RB5X, developed by General Robotics Corp., includes software enabling it to learn from its environment



**1988**

Researchers launch Jabberwacky, an AI chatbot designed to learn through conversation



Nope, I'm human.

**1988**

The first HelpMate service robot begins work at Danbury Hospital



**1986**

Honda creates the EO, the first of a series of humanoid robots that walk on two feet



**1985**

Jaron Lanier's VPL Research, Inc., sells first VR glasses and gloves; Lanier coins the phrase



virtual reality

**1974**

Intel produces its second-generation 8080 general-purpose chips



**1972**

Stanford researcher develops PARRY, designed to simulate a paranoid schizophrenic.



**1961**

GM installs Unimate robot to lift and stack hot pieces of metal



**1951**

Marvin Minsky builds the first neurocomputer, SNARC



**1950**

IBM 305, the first hard disk drive



**1970**

IBM 1330 100MB per pack



**1985**

IBM 0665, a 6.25" disk with 20-40MB



Minimize and maximize

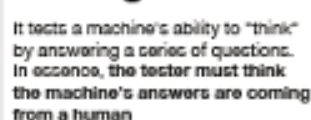
Shrinking disk sizes and exponentially growing capacity help fuel robotics and AI

**1950**

Alan Turing publishes paper about the possibility of machines that think, develops idea known as the

## Turing's Test.

It tests a machine's ability to "think" by answering a series of questions. In essence, the tester must think the machine's answers are coming from a human



**1948**

William Grey Walter creates the first autonomous robot with complex behavior



**1939**

Elektro, a humanoid robot, debuts at the World's Fair, smoking cigarettes and blowing up balloons



**1921**

The term robot is first used by Czech writer Karel Capek







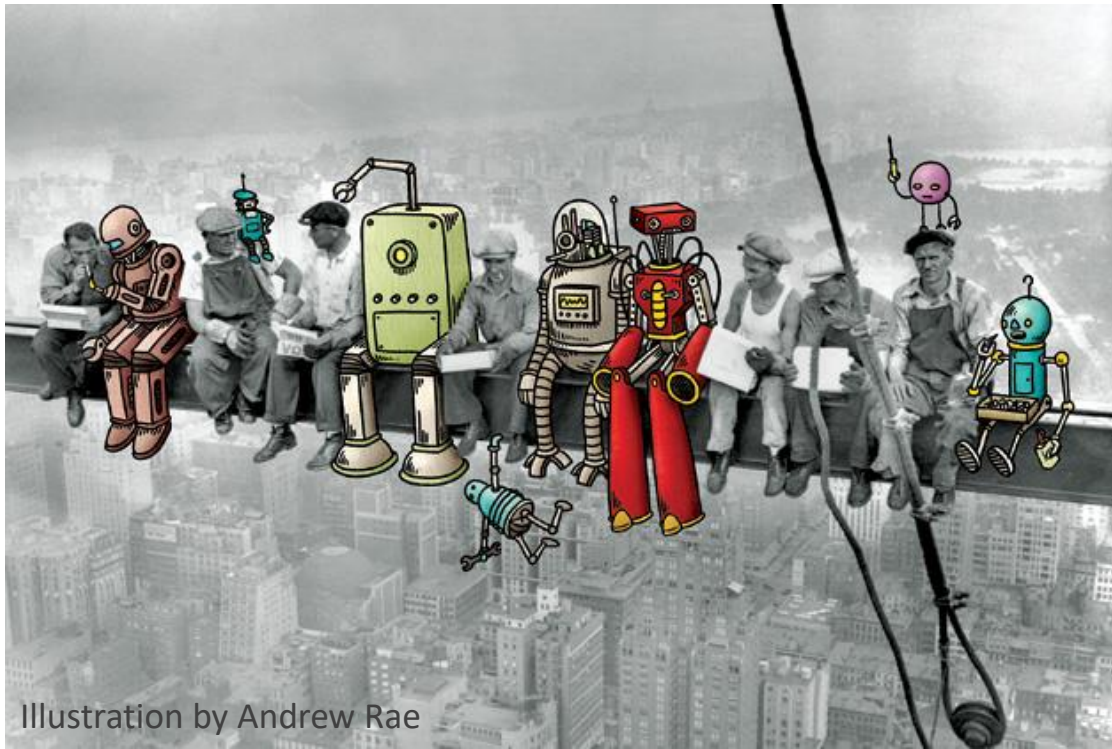
# What is a “Robot”?

- Common modern notion of robot:
  - Mechanically capable → Physical components
  - Programmable → Software components
  - Flexible → Intelligence components
- Our working definition of robot:
  - **Physical** agent that generates “**intelligent**” connection between **perception** and **action**.
  - That is – an autonomous system which exists in the **physical world**, can **sense** its environment, **reason**, and **act** on it to achieve some goals.



# Human-Centered or Collaborative Robotics

- Robots that can coexist with humans.



# Human-Centered or Collaborative Robotics

- Discussion from the previous NSF's National Robotics Initiative:
  - The co-robot theme of the NRI recognizes the emerging analytical, computational, mechanical, electrical, and cognitive technologies that will make the next generation of robotic systems able to safely co-exist in close proximity to humans in the pursuit of mundane, dangerous, precise or expensive tasks.
  - Co-robots will need to establish a symbiotic relationship with their human partners, each leveraging their relative strengths in the planning and performance of tasks.
  - Co-robots will be distinguished from robots of the past by their new levels of environmental modeling, situational understanding, and resourcefulness due, in part, to the use of real-world data in real time.
  - As research advances, co-robots will operate with ever-increasing levels of intelligence, safety, productivity, and autonomy in unstructured, human-dominated environments. This will ultimately manifest in levels of robot intelligence and adaptability seen only in animals and humans.
  - Despite the vastly improved capabilities for broad diffusion, access, and use (and hence, to achieve societal impacts), co-robots must be relatively cheap, easy to use, and available everywhere.



# Human-Centered or Collaborative Robotics

Coexisting with humans introduces more challenges to robotics:

- Yes (opt) 1. Ability to move – legs, wheels, fly, burrow, swim, orbit
- Yes 2. Ability to sense – eyes, ears, other inputs
- Yes (opt) 3. Ability to manipulate – arms, hands, fingers
- ~~4. Ability to mimic – appearance, human tasks~~
- Usually 5. Ability to interact – expressions, sounds, voice, digital, analog
- Yes 6. Ability to think – mechanical brain, computer, self-awareness
- ~~7. Ability to operate – remotely, semi-autonomously~~
- Yes 8. Ability to react and respond to different situations (humans & env.)
- Yes 9. Ability to do something useful (to be assistive)
- + Human factors (safety, ethics, trust, etc.)



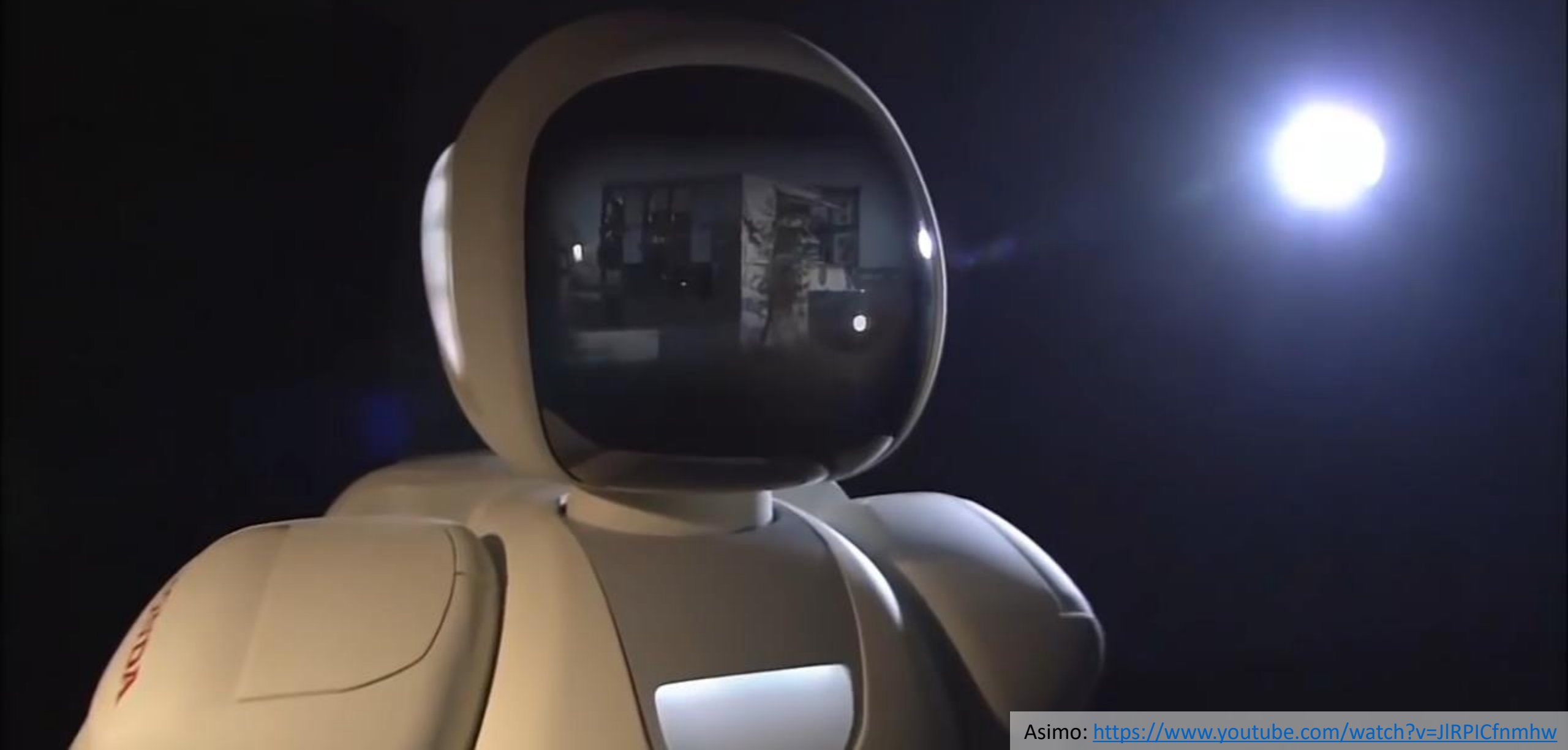
As a means to alleviate the operator from repetitive tasks and increase product throughput, a collaborative application incorporating the LBR iiwa has been developed.





HD

NHK WORLD



Asimo: <https://www.youtube.com/watch?v=JIRPICfnmhw>

# Challenges of Robotics

None of the following is easy for a robot:

- Yes (opt) 1. Ability to move – legs, wheels, fly, burrow, swim, orbit
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# Challenges of Robotics



- Same person?
- How to locate the person on a New York street?
- How can a robot navigate in this environment?
- How can a robot follow the person in this environment?

# Course Overview

- This course is intended to serve as an advanced overview of robotics from the perspective of computer science and artificial intelligence.
- The course discusses the complete autonomy loop, including perception, cognition, and action.
- This course covers the theories, algorithms, and computational implementations related to these topics.
- Students will gain hands-on experience in implementing and extending such algorithms using simulations and real robots.
- The course offers project-based learning, with focus on open discussions for how to do robotics research to go beyond the state of the art.



# Course Objectives

- Get students motivated!
- Introduce students the state-of-the-art robotics research and robotic systems.
- Teach student fundamental theories and algorithms to build intelligent robots.
- Provide students experience of constructing a working intelligent robotic system.
- Improve students' other skills, including technical writing, presentation, and teamwork.

# Course Focus

- This course is about
  - Designing algorithms of embodied artificial intelligence for robotics.
    - Perception: representation, localization, and mapping
    - Cognition & Action: learning and planning for navigation
  - Programming robots with state-of-the-art open-source tools
    - Robot learning for wall following and obstacle avoidance
    - Bayesian methods for robot localization
- This course is NOT about
  - Mechanical engineering
  - Electrical engineering
  - Low-level programming
- Side note: although all students are very welcome, course difficulty is largely tuned towards CS PhD students.



# Related 600-level Courses

- COMPSCI 670 – Computer Vision
  - COMPSCI 674 – Intelligent Visual Computing
  - COMPSCI 682 – Neural Networks: Modern Intro
  - COMPSCI 683 – Artificial Intelligence
  - COMPSCI 685 – Advanced Natural Language Processing
  - COMPSCI 687 – Reinforcement Learning
  - COMPSCI 689 – Machine Learning
- 
- MIE 642 – Design of Advanced Feedback Systems
  - MIE 643 – Mechatronic Systems